French I
COURSE LENGTH Full Year

| Location | Room \#104 |  |
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| Instructor | Mrs. Shelley Rowe |  |
| Planning Period | Period 7 (12:30-1:14) <br> Phone: (724) 662-5104 | Parent Teacher Conferences may be scheduled before school from 7:30 to 8:00 or during the planning period. |
| Email | srowe@mercer.k12.pa.us |  |
| Class Website | Google Classroom |  |
| Prerequisites | A student should have a minimum of a " C " average in their English class before enrolling in French I. |  |
| Description | French I course exposes students to the four areas of reading, writing, speaking, and listening. Vocabulary, oral communication, and French culture will be stressed, highlighting customs and lifestyles of France and other French speaking areas. |  |
| Texts Used | The textbook used in French I is Et Vous?, published by Holt, Rinehart, and Winston, Inc. |  |
| Homework Policy and Philosophy | Students are expected to complete homework when assigned. It is the student's responsibility to bring it to class on the day it is due. $\mathrm{He} /$ /She will receive full homework credit as long as it is complete. The homework does not have to be entirely correct to earn the credit, just finished. We will go over the correct answers during class. Each homework assignment is worth 5 points each. | Hamework Philasaphy <br> "The application of homemark within almost every learning activity is a valuable means of reinforcement and evaluation. It is the teacher's rale to define such assignments and the respansibility of the students to complete them on time. Parents must also assume their respansibility in regard to student hamewark; therefare, praper communication between the hame and the schaol are vital in establishing assignments, which can significantly contribute to the overall educational process." |
| $\begin{aligned} & \text { Grading } \\ & 96.5 \mathrm{~A}+ \\ & 92.5 \mathrm{~A} \\ & \text { 89.5 A- } \\ & \text { 86.5 B+ } \end{aligned}$ | The following is a list of the assessments I use to assess the students. My grading system is based on a total number of points earned divided by the | hcademic Integrity <br> "Students caught cheating, plagiarizing, copying hamewark and/ar test, quizzes, and using a paper from the Internet will be given a "a" [zera] on that assignment. In addition, their name will be reported to the affice and filed in the event af future vialations. Repeated vialation could result in removal from class and a non-passing grade. |
| $\begin{aligned} & \text { 82.5 B } \\ & \text { 79.5 B- } \\ & \text { 76.5 C+ } \\ & \text { 72.5 C } \\ & \text { 69.5 C- } \\ & \text { 66.5 D+ } \\ & \text { 62.5 D } \\ & \text { 59.5 D- } \end{aligned}$ | total number of points possible. The result is a percentage grade.Refer to the scale at the left to find the corresponding letter grade. <br> - Quizzes (some written and some listening) <br> - Tests | When a student is in jeopardy of failing, a progress report will be sent home. This will occur during the 3rd and 6th weeks in junior high block classes, and any time after the 4th week in other classes. |


| Below F | - Homework <br> - Projects <br> - Speaking |  |
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|  | Click here to open the Mercer GPA Calculator. |  |
| Classroom Rules | 1. Each student must bring his/her chromebook, notebook, and writing utensil to class each day. <br> 2. Students are expected to have any assigned homework with them by the start of class in | make-Up Шark <br> "Students an a pre-appraved trip of more than ane day will be expected to makeup any wark minimally an the second full day upan the student's return up to a maximum of five days. Students are required ta get all missed wark priar to pre-appraved absence. For one day ar ane periad - schaol related absence [athletics/academic games, etc]-it is the student's responsibility to make up the wark upan their return to the classraom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone." |
|  | are not permitted to go to their lockers to retrieve them. <br> 3. Students must be on time to class. Each student is permitted one verbal warning on the first offense. Additional offenses will result in a referral to the office. <br> 4. The students must be respectful of others. <br> 5. The students must be respectful of other people's property. <br> 6. It is the students responsibility to see me about ant make-up work due to absences, including field trips. | Late to Class <br> " H student who is late to class will be given a verbal warning on the first offense. Additional offenses will result in a discipline referral to the office." |
| Required Materials | Students in this class are responsible for supplying their own pens and/or pencils as well as a notebook, and their chromebooks. |  |
| Additional Help | Students may make an appointment with me before school and/or at an agreeable time during the school day. | Tutoring <br> Extra Assistance is available an a regular basis during after schoal hours [Tuesdays, Шednesdays, and Thursdays from 3:30 ta 4:75]by contacting the Guidance affice at [724] 5 52-2272. It is the students' respansibility to seek such tutaring if needed. |


| OUTLINE OF MATERIAL COVERED IN THIS CLASS |  |  |
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| Time | Material Covered During Time <br> Period | Notes |
| Week 1 | Introduction to Common <br> Greetings both formal and <br> informal | Listening and written quizzes and test will <br> occur at the completion of this material. |
| Week 2 | Expressing likes and | Listening quiz on the alphabet and |

|  | dislikes and learning the French alphabet | written quiz will occur. |
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| Week 3 | Learning classroom expressions and counting numbers 1-20, and school subjects vocabulary | Listening, speaking, and written quizzes on material will occur. |
| Week 4 | Explanation of definite articles, subject pronouns, and -er verb conjugations | Written quiz and test on this material |
| Week 5 | Making a sentence negative and using adverbs expressing frequency, as well as common everyday vocabulary | Quizzes on this material |
| Week 6 \& 7 | Learning to ask questions with est-ce que, the irregular verb ETRE, and classroom and music vocabulary and numbers 20-100 | Listening and written quizzes and tests will occur during this material. |
| Week 8 | Learning AVOIR and regular adjectives,telling age | Quiz on Avoir |
| Week 9 and 10 | Learn to show possession with possessive adjectives and learn family vocabulary | Speaking, written, and listening evaluations will occur with this material. |
| Week 11 | General Places vocabulary and the irregular verb, ALLER. | Listening and written quizzes on this material |
| Week 12 | Preposition `a and corresponding contractions and the near future verb tense and talking about where you are going | Written and listening quiz and test on this material |
| Week 13 | Learning days, months, and saying /writing dates | Speaking test on this material |
| Week 14 | Telling time and time expressions | Listening and written quiz and test on this material |
| Week 15 | Learn holiday and Christmas vocabulary and | No assessment on ths material |

|  | French Christmas culture <br> and songs |  |
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| Week 16. | Food vocabulary and <br> customs | Listening and written quizzes |
| Week 17 | Partitive articles versus <br> definite articles, verb, <br> BOIRE, ESSAYER, PAYER, <br> ordering expressions | Written and listening quiz |
| Week 19 | Design a French menu and <br> learn to order from a menu <br> in French, and cultural <br> food/eating/cooking <br> differences | Expressing needs and <br> feelings with AVOIR <br> expressions |
| Week 20 | Store and shopping and test on entire food unit <br> vocabulary associated with <br> food | Quiz |
| Week 21 | Introduction to FAIRE and <br> FARRE expressions of doing <br> things | Quiz |
| Week 29-30 | Imperative form and <br> prepositions of place | Speaking and listening quiz and test |
| Week 22 | Learning sports expressions <br> with FAIRE and JOUER | Written and listening quiz and tst on <br> this material |
| Week 23 | Learning weather <br> expressions and ordinal <br> numbers | Written and listening quiz |
| Week 24-26 | TV and movie vocabulary, <br> demonstrative adjectives, <br> asking questions with <br> inversion, vouloir and <br> pouvoir irregular verbs | Listening and written quiz and test |
| Travel vocabulary and <br> talking about cities and | Listening, speaking, and written test |  |
| Wernies |  |  |


| Week 31 | Giving and asking for <br> directions | Listening and speaking evaluations |
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| Week 32 | Adjectives that precede <br> nouns and traveling cultural <br> differences | Written quiz |
| Week 33 | Easter vocabulary and <br> cultural differences | No assessment on this material |
| Week 34-35 | Nouns related to the <br> outdoors and common <br> irregular adjectives | Written quiz and test |
| Week 36-37 | Emphasis on speaking only <br> in French using common <br> everyday scenerios or <br> situations and study Cyrano <br> De Bergerac French film | Listening and speaking evaluations |
| Week 38-39 | Review and preparations for <br> French I Final Exam | none |
| Week 40 | French I Final Exam | Listening, speaking, and writing will be <br> evaluated on French I final |

